

### A CITYWIDE APPROACH TO BUILDING SUSTAINABLE, HIGH-QUALITY, OUT-OF-SCHOOL TIME OPPORTUNITIES FOR HIGH SCHOOL-AGED YOUTH.

THE HUB IS THE HIGH SCHOOL INITIATIVE OF THE



**USE Collective Members** 

### AS220

College Visions Institute for the Study & Practice of Nonviolence **New Urban Arts Everett Dance Theater/Carriage House PrYSM Steel Yard Young Voices** Youth in Action Youth Pride, Inc.

## 3 Strategies

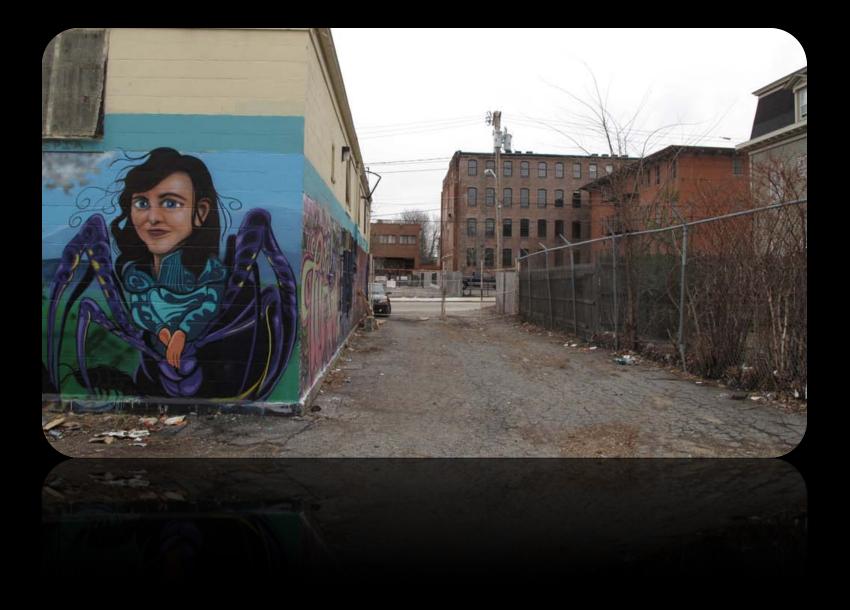
Space Web Tool Policy











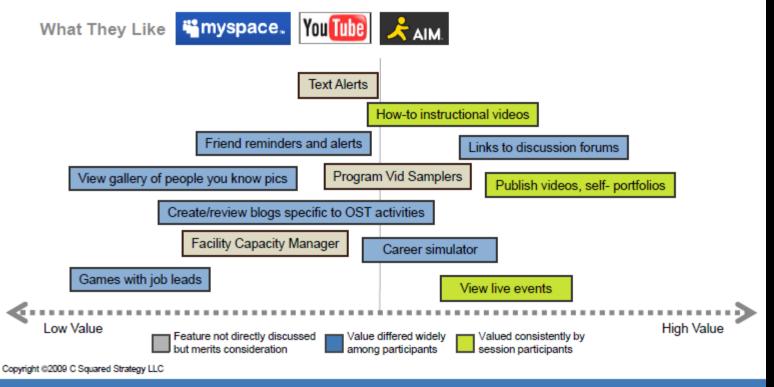


# CORE FUNCTIONS | SHARING VALUE

#### **Online Benefit**

Strengthens Youth-Youth, Youth-Providers relationships by delivering information via multiple channels and providing them with a platform to extend their messaging and reach.

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# Policy

# Graduation Credit for Expanded Learning Opportunities

**Transportation** 





Expanding and enhancing school learning beyond school walls and hours for graduation credit.

Providing a model pairing afterschool, community educators with school.

What happens when a youth-driven initiative needs a logo?

### National Models

#### **New Hampshire**



#### Ohio

- Permit credits to count toward graduation
- Can't limit number of courses or credits earned
- Allow simultaneous credit for:
  - Academic and career-tech
  - More than one area content
  - Secondary and post-secondary
- Permit partial credit
- Accept credit from other districts

## PASA/PPSD Results

- Joint Planning Process. With PPSD/Hub leadership, principals, teachers, union reps, students and community providers, the ELO team crafted an implementation plan to provide graduation credit for learning outside of school.
- Providing policies and a model.

The Hub is partnering with the Providence Academy of International Affairs to provide a Web Design project for credit. Plan USA is another community partner.

- Building tools for implementation.
- Received additional Nellie Mae funding.

## Gaps/Challenges

- School credit policies that are narrow in scope.
- Bridging school and community philosophies and objectives.

 Community-based rigor aligned with school standards.

• Buy-in.

### Next Steps

- Assessing and learning from the model.
- Codifying the policy.

- Realistic expansion plan:
  - Inclusion of more OST partners;
  - Professional development.

### New Hub Partners and Growth

- Campus Compact
- Youth 4 Change
- Reagent
- LISC
- RIPTA
- SchwaDesign
- Youth In Action
- Cutler and Company
- Brown University College Guides
- Brown University Engineers Without Borders
- PPSD
- Generation Citizen

- Providence College
- BearPaw Tutors
- Bryant University
- Johnson and Wales
- Rhode Island College
- RISD
- MAKE Magazine
- LeftBrain
- Rhode Island Environmental Justice League
- Ashoka's Youth Venture
- Juanita Sanchez Educational Complex
- And many individual mentors including music producers, graphic designers, film-makers, entrepreneurs and more!

## The Hub Advisory Council

- Carrie Bridges
- RI Department of Health
- Maryellen Butke
- RI-CAN
- Joseph Cammarano
- Providence College
- Beth Cunha
- Travelling Theater
- Andy Cutler
- Cutler and Company
- Jim DeRentis
- Banking
- Alexis Devine
- Lifespan

- Victoria Ferrara
- RI Foster Parents Association
- Margaret Holland-McDuff
- Family Service RI
- Lori Norris
- RI Department of Labor & Training
- Nkoli Onye
- Providence School Department
- Paige Parks
- Youth 4 Change
- Amy Pettine
- RIPTA
- Sarah Meyer
- New Urban Arts
- Barbara Fields
- LISC
- Stephanie Federico
- PPSD

### More to come...